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| Reporting Periods:  Progress Report: October 13, 2023  Report Card #1: November 20, 2023  Report Card #2: February 27, 2024  Report Card #3: June 21, 2024 |  | C:\Users\MARTINE\Pictures\St. John Bosco\SJB Owl.jpg |  | **Cycle 2**  **Standards and Procedures**  **2023-2024** | b |  |

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| **French**   |  |  |  |  | | --- | --- | --- | --- | | **Competency** | **Term 1** | **Term 2** | **Term 3** | | Communicates in French (33%) | **x** |  | **x** | | Understands oral & written texts in French (34%) | **x** | **x** | **x** | | Produces oral & written texts in French (33%) |  | **x** | **x** |   **Types of evaluation tools that may be used:**   * Rubrics * Tests * Class assignments * Reading evaluations * Class discussions   **English Language Arts**   |  |  |  |  | | --- | --- | --- | --- | | **Competency** | **Term 1** | **Term 2** | **Term 3** | | Uses language to communicate & to learn (33%) | **x** |  | **x** | | Reads and listens to spoken, written & media texts (33%) | **x** | **x** | **x** | | Produces written & media texts (34%) |  | **x** | **x** |   **Types of evaluation tools that may be used:**   * Research projects * Literary assignments * Rubrics * Reading Response * Classroom discussions * Presentations |  | **Mathematics**   |  |  |  |  | | --- | --- | --- | --- | | **Competency** | **Term 1** | **Term 2** | **Term 3** | | Solves a situational problem (30%) |  | **x** | **x** | | Uses mathematical reasoning (70%) | **x** | **x** | **x** |   **Types of evaluation tools that may be used:**   * Tests * Classwork * Situational Problems * Rubrics   **Ethics and Religious Culture**   |  |  |  |  | | --- | --- | --- | --- | | **Competency** | **Term 1** | **Term 2** | **Term 3** | | Ethics and Religious Culture | **x** | **x** | **x** |   **Types of evaluation tools that may be used:**   * Rubrics * Classroom discussions * Presentations * Rubrics   **Physical Education and Health**   |  |  |  |  | | --- | --- | --- | --- | | **Competency** | **Term 1** | **Term 2** | **Term 3** | | Physical Education & Health | **x** | **x** | **x** |   **Types of evaluation tools that may be used:**   * Healthy habits plan * Team strategies plan * Movement sequence plan * Rubrics |  | **Visual Arts and Drama**   |  |  |  |  | | --- | --- | --- | --- | | **Competency** | **Term 1** | **Term 2** | **Term 3** | | Visual Arts | **X** |  | **X** | | Drama |  | **X** | **X** |   **Types of evaluation tools that may be used:**   * Class work * Art appreciation activities   **Science and Technology**   |  |  |  |  | | --- | --- | --- | --- | | **Competency** | **Term 1** | **Term 2** | **Term 3** | | Science & Technology | **x** | **x** | **x** |   **Types of evaluation tools that may be used:**   * Rubrics * Tests * Class Assignments * Teacher observations   **Social Sciences**   |  |  |  |  | | --- | --- | --- | --- | | **Competency** | **Term 1** | **Term 2** | **Term 3** | | Geography, History & Citizenship Education | **x** | **x** | **X** |   **Types of evaluation tools that may be used:**   * Rubrics * Class discussions * Evaluations (tests)   **Other Competencies**  These competencies will be evaluated according to the following chart:   |  |  |  |  | | --- | --- | --- | --- | | **Competency** | **Term 1** | **Term 2** | **Term 3** | | Exercises critical judgement |  |  |  | | Organizes his/her work (grade 3 only) |  |  | **X** | | Communicates effectively |  |  |  | | Works in a team (grade 4 only) |  |  | **X** | |